

SECTION 1

FOR THE PLANNING TEACHER

Six Steps to a Great Field Trip



STEP *One*



DETERMINE YOUR GOALS AND OBJECTIVES

There are many options to consider for your Pamplin Historical Park trip before you determine the best ones for your students. What are your goals for the trip? What are your limiting factors? Take a moment to complete this planning document; it will help you make the best decisions for your day.

Setting specific goals will help you to plan a focused day of fun and learning.

WHAT ARE YOUR GOALS FOR VISITING PAMPLIN HISTORICAL PARK?

After our trip to Pamplin Historical Park, my students will be able to: _____

Here are some examples of "Pamplin Historical Park Goals":

- ☐ Identify 3 reasons why men went to fight in the Civil War
- ☐ Identify 4 different economic groups living in the South
- ☐ Trace the moments that led up to the Breakthrough Battle of April 2, 1865
- ☐ Tell the story of one man who fought in that battle
- ☐ Describe the daily life and materials of a common Civil War soldier
- ☐ Identify a primary source, secondary source, and an artifact.

How many students do you plan on bringing (per day)?

Our group tours have a minimum and a maximum of students who can participate at one time. Depending on the size of your group, you may need to divide classes or you may want to consider attending on multiple days.

How many hours will you have at Pamplin Historical Park?

Will you be able to reach your goals with this amount of time? Be sure to account for traffic, bathroom breaks, lunch, and other complications in your planning.

What is your budget for the trip? (School budget or per student cost)?

Our guided programs have an extra fee. These fees are charged per student. Will you be bringing packed lunches, or will students purchase boxed or buffet lunches in advance?

What are school bus or coach bus expenses?

What is there to do at the National Museum of the Civil War Soldier?

Duty Called Me Here - This seven-gallery exhibit brings visitors face-to-face with the nearly three million Americans who became soldiers during the Civil War. A national travel guide has described "Duty Called Me Here" as "simply one of the best museums in Virginia."

Audio players - This dramatic, interactive audio-tour allows your students to understand what life was like for a child, as a Civil War Soldier. Students will use an audio player and be guided by their personal "soldier comrade," Delavan Miller. By the end of their tour, they will learn the wartime fate of their comrade.

Interactive Displays - Using interactive computers, videos, life-sized dioramas, and more than 1,000 original objects, students will see the real items used by soldiers to gain a better understanding of what it was like for the common soldier during their Civil War service.

"Trial By Fire" - Our multi-sensory battlefield simulation was designed to provide an immersive experience that allows students to hear, feel, and see what it was like for soldiers on the battlefield during a battle. (This simulation has puffs of air, shaking floors, and a robotic "wounded soldier").



Option 1 – Guided Tour

We offer four, five and six hour "Educational Experiences." Each experience includes a guided tour of our National Museum of the Civil War Soldier.

The Four Hour includes – our museum + Lunchtime + two programs of your choice. Prices are \$9.50/student, \$11.00/adult.

The Five Hour includes – our museum + Lunchtime + three programs of your choice. Prices are \$10.50/student, \$11.00/adult.

The Six Hour includes – our museum + Lunchtime + four programs of your choice. Prices are \$11.00/student, \$11.00/adult.



Option 2 – Self-Guided Tour

Prices are \$6.50 for students and adults. Self-guided groups may add up to two additional guided programs. The cost for each program is \$1 per student and chaperone. Reservations are required to add a guided program and may be made a calendar year in advance.

Student prices to visit only the National Museum of the Civil War Soldier are \$5.00.

To ensure availability, make reservations in advance by calling our Groups Booking Specialist at 804- 312- 3551.

To learn about our boxed lunch or buffet options, please call our Groups Booking Specialist at 804- 312- 3551.

- All prices are subject to change –

EXPLORE ALL YOUR FIELD TRIP OPTIONS

Programs For Your Group

Note: Self-Guided Groups May Add Up To Two Additional Guided Programs. The Cost For Each Program is \$1 Per Student and Chaperone. Reservations Are Required to Add a Guided Program. To Make a Reservation, Please Call 804-861-2408 or e-mail groups@pamplinpark.org.

Plantation Life: The Southern Agricultural Economy

– Tudor Hall Plantation is the setting for the study of how free and enslaved families lived over 150 year ago. Park educators and costumed interpreters lead hands-on activities which allow students to explore the material culture of these Virginia families, providing insight into how various groups of southerners lived, worked, and interacted with one another. This comparison lets students discover what freedom really meant to the men and women who sought it so dearly.

Virginia Standards of Learning addressed: History and Social Sciences – VS.1, VS.7, USI.1, USI.8, USI.9, VUS.6, VUS.7; English – ENG4.1, ENG4.2, ENG6.1, ENG6.2.



Civil War Battles – Students participate in a rare opportunity to recreate famous Civil War battles on an actual Civil War battlefield! Recreations help students understand the importance of terrain and the evolution of tactics through the war, all while reinforcing the names of key leaders and the important battles they fought. After experiencing battle for themselves, students learn the story of one soldier who faced the terror of combat on the very battlefield on which they have just fought. These experiences, combined with a tour of the Park's original Confederate earthworks and full-scale re-created earthworks helps students visualize and appreciate Civil War battles as never before.

Virginia Standards of Learning addressed: History and Social Sciences – VS.1, VS.7, USI.1, USI.9, VUS.1, VUS.7; English – ENG4.2, ENG6.2.

War So Terrible – Pamplin Park offers an extended 49 minute version of the film “War So Terrible” for high school students. The film accurately portrays Civil War combat as seen through the eyes of soldiers from both sides. (Note: This film contains graphic images of Civil War combat, viewer discretion is advised).

EXPLORE ALL YOUR FIELD TRIP OPTIONS

Programs For Your Group - Part 2

A Soldier's Life – Experience the life of a Civil War soldier in camp, on the march and on the drill field. Costumed interpreters teach students how average citizens learned to be soldiers by putting students through the very military drill practiced by new recruits. These interpreters provide a weapons demonstration as well. In camp a hands-on program demonstrates how soldiers survived camp food, punishments and disease.



Virginia Standards of Learning addressed: History and Social Sciences – VS.1, VS.7, USI.1, USI.9, VUS.1; English – ENG4.1, ENG4.2, ENG5.1, ENG6.2, Science – SCI6.5.

Reconstruction – Students are placed in the midst of the tumultuous Reconstruction Era as witness to history at Ford's Theater, observers of the post-war South, and participants in the newly-won voting rights for African-Americans. Video technology brings the sights, sounds and voices of Reconstruction to life, allowing students to understand the diverse opinions throughout the country as the United States tried to rebuild. Students learn about the difficulties, accomplishments and failures of Reconstruction.

Virginia Standards of Learning addressed: History and Social Sciences – VS.1, VS.8, USII.1, USII.3, VUS.1, VUS.7; English – ENG4.1, ENG4.2, ENG4.4, ENG5.1, ENG5.4, ENG6.2, ENG6.4.



The Civil War – Why They Fought – The Civil War was not a spontaneous event, as students realize in this interactive classroom program. Students learn the events and compromises that led to Southern secession, the social and economic differences between the North and the South, and the role of slavery in splitting the country. Bar graphs and mathematics illustrate why southern planters feared abolition and a large puzzle map of the U.S. shows students the result

Virginia Standards of Learning addressed: History and Social Sciences – VS.1, VS.7, USI.1, USI.8, USI.9, VUS.6, VUS.7; English – ENG4.1, ENG4.2, ENG6.1, ENG6.2.

STEP *Three*

IMPORTANT REMINDERS FOR YOU AND YOUR STUDENTS



Bathroom and Drink Breaks

Group restrooms are located at the Education Center and in the Museum. Smaller restrooms are located in the Battlefield Center and at Tudor Hall. Be sure to schedule bathroom breaks and remind students to stay hydrated throughout the day.

Picnic Areas and Indoor Lunch Areas

The large picnic area at the Education Center has covered seating for about 200. The banquet room area at the Museum has seating for about 100. The Park offers box lunch selections, as well as catered buffet lunches. Contact your reservation specialist for details. Please remember to have the students pick up all trash and put it in the proper receptacles.

The Civil War Store

The Civil War Store sells a wide range of educational products to enhance your group's learning experience. Students must be closely chaperoned at all times while in the store. If your school does not allow visits to the store, we offer low cost Educational Discovery Bags for purchase. Contact your reservation specialist for details.

Planning for the Outdoors

Require your students to dress for the outdoors and for the forecasted weather. They should also be wearing comfortable shoes. On warm days, we suggest students carry water with them throughout the day. Pamplin Historical Park operates during inclement weather, if your school closes for snow, please contact the Park as soon as possible.

Chaperones

Chaperones must be at least 18 years old. Please bring enough chaperones to help control your group. We suggest one chaperone for every ten students. If you have a child who requires a special aide fully dedicated to that child at all times, that aide will be admitted free of charge.

STEP *Four*

CHECKLIST



Adding a field trip to your school year is a lot of extra work. The checklist below is designed to make your job easier. Add your own reminders.

SIX MONTHS TO ONE YEAR AWAY

- ☐ If possible visit Pamplin Historical Park to preview all potential activities.
- ☐ Make reservations for your school trip and keep a folder of all confirmations.
- ☐ Arrange payment for bus company with your administration.
- ☐ _____

ONE MONTH AWAY

- ☐ Introduce field trip to your students.
- ☐ Send a letter home to parents and arrange for chaperones. Include a permission slip in the letter with a deadline for its return.
- ☐ Plan out your preparation lesson plans for the week before the trip
- ☐ Arrange payment for bus company with your administration.
- ☐ _____

ONE WEEK AWAY

- ☐ Walk everyone through the agenda for the trip.
- ☐ Confirm times, as well as rules and regulations, with your chaperones. Provide them with materials in the Chaperone section of this guide.
- ☐ Break students into chaperoned groups (10 per group) and be sure to separate potentially unruly sets of students.
- ☐ Double check your confirmations
- ☐ _____

THE DAY BEFORE

- ☐ Check the weather forecast.
- ☐ _____

STEP *Five*

FOLLOW-UP IN THE CLASSROOM



Post-Visit Ideas for You and Your Students

Here are some easy classroom activities and assignments for when you return to the classroom. These may help you reinforce concepts presented at Pamplin Historical Park. They also will give your students a chance to express their feelings and may encourage further study of the Civil War and life in mid-nineteenth century America.

- Write a letter home as if you were a Civil War soldier following the Breakthrough Battle of April 2, 1865 or create an Instagram account to describe that experience.
- Write an essay or draw a picture of “the most memorable moment of field trip day” Send a copy to Pamplin Historical Park.
- Write and deliver a speech as if you were Captain Charles Gould just before he led his company into battle.
- Write a news story as a reporter who witnessed the Breakthrough Battle.
- Do a research paper about an artifact you saw at Pamplin Historical Park . . . a rifle, a game, an artillery piece, a slave cabin, a kitchen cabin, a map, a photograph, etc.
- How do you suppose the life of a person your age in 1865 might be different from your own?
- Play some music from the Civil War era, why was music so important in those times?
- Find out if one of your family’s ancestors lived during the Civil War or fought as a soldier or served as a nurse in that conflict.
- Explain how a home in 1865 is different than homes in your town today.
- Compare medical and healing methods in 1865 with today’s methods.
- Write a letter to Pamplin Historical Park and tell us about your experience.
- Discuss the importance of preserving the homes and battlefield at Pamplin Historical Park.

STEP *Six*



HOW WAS IT? - Evaluating Your Trip

Use this form for your own reflections and/or mail it to the address below so we can also work to improve you experience. Thank you for visiting Pamplin Historical Park.

Director of Education, Pamplin Historical Park,
6125 Boydton Plank Road, Petersburg, VA 23803

Pre-Trip Planning

What was easy about it? _____

What could be improved? _____

At Pamplin Historical Park

What was the most valuable part of Field Trip Day from a teacher's perspective? _____

What did your students identify as the best part of their trip? _____

What was the least effective part of your day or something that you will change for next year?

Post-Trip Success

How did you assess the student's learning when you got back to the classroom? _____

What feedback did you get from other teachers and chaperones? _____

(Use an extra sheet for additional comments)